### Goal #1: Knowledge Acquisition

**Objectives for Goal #1:**

- (A) Acquire broad knowledge in general psychology;
- (B) Acquire in depth knowledge in clinical psychology

**Competencies Expected for these Objectives:**

Knowledge in the following areas are associated with Objective 1A (broad and general psychology knowledge): history and systems of psychology; social psychology; cognitive and affective bases of behavior; quantitative methods; advanced physiological psychology.

Knowledge in the following areas is associated with Objective 1B (in depth knowledge in clinical psychology): assessment; professional ethics; psychopathology; psychotherapy; and multicultural counseling.

**Evaluation Tools Used for each Competency:**

Annual Student Review Form

**How Outcomes are Measured and Minimum Thresholds for Achievement for these Objectives/Competencies:**

**Proximal:**

At the individual level, the minimum threshold for achievement requires that students attain a grade of “B” or higher in the following courses associated with Objective 1A: PSYC5060 Advanced History and Systems of Psychology; PSYC5090 Graduate Social Psychology; PSYC5640 Cognitive and Affective Bases of Behavior; PSYC5700 Quantitative Methods I; PSYC5710 Quantitative Methods II; PSYC5790 Advanced Physiological Psychology. For Objective 1B, students must attain a grade of “B” or higher in these courses: PSYC5420 Assessment I; PSYC5430 Assessment II; PSYC6480 Professional Ethics in Clinical Psychology; PSYC5780 Advanced Psychopathology; PSYC6000 Introduction to Psychotherapy; PSYC6300 Theory and Application of Multicultural Counseling.

Program proximal outcomes are determined by meaningfully clustering coursework into content domains and converting attained grades to an ordinal scale prior to conducting analyses of the aggregate data.

**Distal:**

Percentage of program graduates passing each area assessed by the Examination for the Professional Practice of Psychology (EPPP).

### Goal #2: Professionalism

**Objective for Goal #2:**

Demonstration of the standing, practice, and methods of an emerging professional psychologist

**Competencies Expected for this Objective:**

Consultation Skills; Professional Behavior; Self-Presentation; Management of Personal Issues in a Professional Manner; Self-Care; Ethical Practice;
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<th>Understanding of Diversity Issues; Client Record Management; Interpersonal Skills; Organization; Collegiality; and Attitude Toward Learning</th>
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| **Evaluation Tools Used for each Competency:**  
  Practicum Evaluation Form |
| **How Outcomes are Measured and Minimum Thresholds for Achievement for this Objective/these Competencies:**  
  **Proximal:**  
  At the individual level, the minimum threshold for achievement requires that students attain a mean supervisor rating of 3 or better on items 8-15 and 22-25 of the Practicum Evaluation Form (Appendix E). Program proximal outcomes are determined by examining the aggregate mean ratings by cohort.  
  **Distal:**  
  Percentage of graduates (exempting those graduating within the last two years, who may still be accruing required postdoctoral hours before being eligible to sit for a jurisprudence exam) passing a state jurisprudence exam; percentage of students obtaining employment in the profession of psychology. |

### Goal #3: Clinical Skills

**Objective for Goal #3:**  
Demonstration of emerging competence in evidence-based practice of psychology

**Competencies Expected for this Objective:**  
General Relationship Skills; Assessment Skills; Diagnostic Skills; Conceptualization Skills; Intervention Skills; Therapeutic Relationship Skills; Crises Management; Supervisory Involvement; and Self Awareness.

**Evaluation Tools Used for each Competency:**  
Practicum Evaluation Form

**How Outcomes are Measured and Minimum Thresholds for Achievement for this Objective/these Competencies:**  
**Proximal:**  
At the individual student level, the minimum threshold for achievement requires that students attain a mean supervisor rating of 3 or better on items 8-15 and 22-25 of the Practicum Evaluation Form (Appendix E). Program proximal outcomes are determined by examining the aggregate mean ratings by cohort.  
**Distal:**  
Percentage of graduates obtaining licensure (exempting those graduating within the last two years, who may still be accruing required postdoctoral hours before being eligible to sit for a jurisprudence exam).  

### Goal #4: Research Skills

**Objectives for Goal #4:**  
(A) Conduct research at the investigator level
(B) Demonstrate ability to disseminate and defend findings

**Competencies Expected for these Objectives:**
- Review an existing body of literature with integrative and critical thinking;
- Derive a novel research question;
- Develop hypotheses derived logically from the research question;
- Design a study to test these hypotheses;
- Conduct the study;
- Identify and complete appropriate analyses to test the hypotheses;
- Interpret results in the context of existing literature;
- Defend the research product (e.g., oral defense of thesis and/or dissertation)

**Evaluation Tools Used for each Competency:**
- Faculty signatures on the required signed abstract form verify evaluation of competency has occurred.

**How Outcomes are Measured and Minimum Thresholds for Achievement for these Objectives/Competencies:**

**Proximal:**
- At the individual student level, student-created committees of 3 faculty, 2 of which must be Clinical Program faculty, evaluate all of the above competencies via review of the document and oral presentation at a defense meeting. Each of the identified faculty members must indicate, via signature on the required form, that sufficient competency is demonstrated in order for the student to meet the minimum thresholds for achievement in the competencies and objectives. At the program level, mean time to thesis proposal, thesis defense, and dissertation proposal are aggregated by cohort to determine if competencies are being met in a timely manner.

**Distal:**
- Percentage of graduates with publications indexed by psycINFO and/or MEDLINE databases and number of publications indexed by those databases that are authored by program graduates.