

Kamar Ysabel Tazi, B.A.

CURRICULUM VITAE

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Aubrey, TX 76227

EDUCATION

University of North Texas, Denton, TX

Doctor of Philosophy in Clinical Psychology Expected May 2025

University of North Texas, Denton, TX

Master of Science in Clinical Psychology Expected December 2022

Macaulay Honors College

John Jay College of Criminal Justice, NY

Bachelor of Arts in Forensic Psychology June 2020

RESEARCH EXPERIENCE

Forensic Psychology Lab, University of North Texas

Doctoral Researcher, August 2020-Present

Supervisor: Richard Rogers, Ph.D., ABPP

Roles: Conducting original research on Miranda abilities and competency to stand trial for vulnerable populations (e.g., those with cognitive impairments), assisting with forensic measure adaptations for specific cultural and underserved populations, contributing to manuscripts on various forensically relevant topics (e.g., forensic assessment development, confessions and Miranda abilities, cognitive factors underlying legal decision-making), conducting grant funded research on dimensional facets of racial/ethnic identity and death penalty beliefs, and mentoring junior lab members.

Master's Thesis: Successfully proposed thesis titled "Effects of Impaired Verbal Abilities on Miranda Comprehension and Reasoning: 'Do You Understand Your Rights?'"

Teen St.A.R. Lab, University of North Texas

Graduate Research Assistant, September 2022-Present

Supervisor: Heidemarie Blumenthal, Ph.D.

Roles: Training undergraduate lab members in structured interview scoring for interrater reliability, providing formal and informal mentorship to undergraduates pursuing graduate applications, and collaborating with interdisciplinary teams on lab projects and professional development issues related to psychology.

Youth Law and Psychology Lab, John Jay College of Criminal Justice

Research Assistant, May 2019-August 2020

Supervisor: Emily Haney-Caron, J.D., Ph.D.

Roles: Identified and summarized relevant developmental and forensic research on best practices with youth for legal stakeholders, recruited participants for research, and reviewed legal research on Miranda totality to inform grant writing and project methodology.

Forensic Assessment Lab, John Jay College of Criminal Justice

Research Assistant, September 2017-June 2020

Supervisor: Rebecca Weiss, Ph.D.

Roles: Completed original research projects on risk assessments, community diversion, and aftercare with justice-involved youth, conducted literature review on psychopathy, coded qualitative data, wrote grants and manuscripts, and presented research at professional conferences.

PEER-REVIEWED PUBLICATIONS AND BOOK CHAPTERS

1. Velsor, S. F., Rogers, R., Donnelly, J. W. II, & Tazi, K. (2021) Assessment of factitious psychological presentations: An overlooked response style in forensic practice. *Psychological Injury and Law*, 14(3), 201-212. <https://doi.org/10.1007/s12207-021-09413-1>
2. Morell, Z. & Tazi, K. Y. (in press) Black lives matter, si se puede. In T. Mealy & H. Bennett (Eds.), *Equity in the Classroom: Essays on Curricular and Pedagogical Approaches to Empowering all Students*. McFarland Books.
3. Otal, T., Rogers, R., Chang, Y., & Tazi, K. Y. (2022). To confess or not to confess in the light of incriminating evidence: Differences in Miranda abilities and suggestibility with a university sample [Manuscript in preparation]. Department of Psychology, University of North Texas.
4. Pan, M., Rogers, R., Tazi, K. Y. (2022). Personality Assessment Inventory (PAI): Measurement invariance and gendered interpretation among an outpatient sample [Manuscript in preparation]. Department of Psychology, University of North Texas.
5. Rogers, R., Tazi, K. Y., & Drogin, E. Y. (2022). Forensic assessment instruments: Their reliability and applicability to criminal forensic issues. [Manuscript submitted for publication]. Department of Psychology, University of North Texas.
6. Tazi, K. Y., & Rogers, R. (2022). Falling through the cracks: Compromised Miranda abilities in defendants with limited cognitive abilities. [Manuscript in preparation]. Department of Psychology, University of North Texas.
7. Roger, R., Tazi, K. Y., & Drogin, E. Y. (2022) Assessment of malingering for criminal defendants with mental disabilities. [Book chapter in preparation]. Department of Psychology, University of North Texas.

GRANT FUNDING

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| 2019 | <i>Perspectives on Aftercare</i>
Access Path to Psychology and Law Experience (APPLE) American
Psychology-Law Society Minority Affairs Committee
Role: Principal Investigator
Funded: \$3,000 |
| 2018 | <i>The Role of Countertransference in Risk Assessments of Justice-Involved Youth</i>
Office for Student Research and Creativity Research Grant, John Jay College
Role: Co- Principal Investigator
Funded: \$500 |
| 2018 | <i>The Role of Countertransference in Risk Assessments of Justice-Involved Youth</i>
Undergraduate Research Scholarship, John Jay College
Role: Co-Principal Investigator
Funded: \$1,500 |

AWARDS AND SCHOLARSHIPS

- Anna Wright Memorial Scholarship** (\$1,500), University of North Texas, 2022
- Frank Collins Memorial Scholarship** (\$1,500), University of North Texas, 2022
- College of Liberal Arts and Social Sciences Graduate Student Support Grant** (\$500), University of North Texas, 2021

PRESENTATIONS AT PROFESSIONAL CONFERENCES

1. Pan, M., Rogers, R., & **Tazi, K. Y.** (September 2022). Measurement invariance of the Personality Assessment Inventory (PAI) clinical scales: Implications for forensic practice. Paper submitted to the annual conference of the *American Psychology-Law Society* (APA Div. 41).
2. Rogers, R., Chang, Y. -T., **Tazi, K. Y.**, & Williamson-Butler, S. (September 2022). Ethical boundaries in forensic and clinical practices: A critical review with cross-cultural perspectives. Paper submitted to the annual conference of the *American Psychology-Law Society* (APA Div. 41).
3. **Tazi, K. Y.** & Rogers, R. (March 2022). Competency to stand trial for pretrial defendants: The overlooked role of cognitive impairments. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Denver, Colorado.
4. Donson, J., **Tazi, K. Y.**, & Rogers, R. (March 2022). The perils of impaired Miranda knowledge and reasoning for forensic inpatients. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Denver, Colorado.
5. Rogers, R., Hartigan, S., & **Tazi, K. Y.** (March 2022). Perceptions of criminal justice and law enforcement through the prism of race and ethnicity. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Denver, Colorado.
6. **Tazi, K. Y.**, Hartigan, S., & Rogers, R. (August 2021). The relationship between death penalty beliefs, criminal justice attitudes, and willingness to falsify during capital juror questionnaires. Poster presented at the annual convention of the *American Psychological Association*, Virtual.
7. Rogers, R., Hartigan, S., Sanders, C., & **Tazi, K. Y.** (August 2021). Missed diagnoses in primary care: CMFC electronic screen for common mental disorders. Poster presented at the annual convention of the *American Psychological Association*, Virtual.
8. **Tazi, K. Y.** & Weiss, R. (March 2020). Perspectives on aftercare. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, Louisiana.
9. Haney-Caron, E., Ellis, D., **Tazi, K. Y.**, & Kelley, S. (March 2020). Getting to low, moderate, or high: Factors influencing forensic evaluator determinations of juvenile risk. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, Louisiana.
10. **Tazi, K. Y.** & Weiss, R. (March 2019). The role of countertransference in risk assessments of justice-involved youth. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, Oregon.
11. Betances, S., **Tazi, K. Y.**, & Weiss, R. (March 2019). The impact of gender and culture on service professionals' strategies for success in diversion programs for juveniles. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, Oregon.
12. **Tazi, K. Y.**, Lin, L., & Weiss, R. (August 2018). Measuring psychopathy in Asian American defendants: A literature review. Poster presented at the annual convention of the *American Psychological Association*, San Francisco, California.

CLINICAL EXPERIENCE

HRSA Fellow, 2022-2023

Clinical Supervisors: Holly Levin-Aspenson, Ph.D., & David Cicero, Ph.D.

Fellowship Supervisor: Jennifer Callahan, Ph.D., ABPP

- Selected for funded Health Resource and Service Administration (HRSA) fellowship focusing on services for community members from under-resourced and underserved areas (e.g., rural areas).
- Providing individual psychotherapy services (in person and via telehealth) with a focus on evidence-based interventions, opioid use and substance use disorders, and tele-behavioral health services.
- Participating in trainings aimed at improving cultural competence, behavioral medicine and health service delivery, and implementation of evidence-based practices.

Advanced Assessment Training, August 2022-Present

University of North Texas Department of Psychology, Denton TX

Instructor: Richard Rogers, Ph.D., ABPP

Completing advanced coursework and practice-based training in the administration, scoring, and creation of structured interviews.

Student Clinician, 2022-Present

University of North Texas Psychology Clinic, Denton TX

Supervisors: David Cicero, Ph.D. (Summer 2022); Holly Levin-Aspenson, Ph.D., & David Cicero, Ph.D. (Fall 2022)

- Conducting individual psychotherapy (in person and via telehealth) using cognitive-behavioral therapy, acceptance and commitment therapy, dialectical behavior therapy, and motivational interviewing for clients with psychosis, personality, substance and alcohol use, mood, and anxiety disorders, and intellectual disability.
- Participate in weekly individual and group supervision with licensed psychologists.
- Provide peer supervision.

Student Clinician, 2021-2022

University of North Texas Psychology Clinic, Denton TX

Supervisors: Randall J. Cox, Ph.D. (Summer 2021); Camilo Ruggero, Ph.D. (Fall 2021); Mark Barisa, Ph.D., ABPP (Spring 2022)

- Completed comprehensive psychodiagnostic and neuropsychological evaluations for community members.
- Conducted individual psychotherapy [as of Spring 2022] using cognitive-behavioral therapy and acceptance and commitment therapy for clients with mood and anxiety disorders.
- Participated in weekly individual and group supervision with licensed psychologists.
- Provided and received peer supervision.

Pre-Practicum Student Trainee, 2020-2021

University of North Texas Psychology Clinic, Denton TX

Supervisors: Craig Neumann, Ph.D. (Fall 2020); Richard Rogers, Ph.D., ABPP (Spring 2021)

- Observed senior graduate students completing comprehensive assessments and psychotherapy.
- Participated in weekly individual and group supervision with licensed psychologists, and received peer supervision.

Doctoral Level Assessment Training, August 2020-June 2021

University of North Texas Department of Psychology, Denton TX

Instructors: Chiachih DC Wang, Ph.D., & Jennifer Callahan, Ph.D., ABPP

Completing advanced coursework in administration, scoring, and interpretation of standardized measures of cognitive abilities, academic achievement, personality, and projective measures. Completing advanced training in unstructured, semi-structured, and structured psychodiagnostic interviews.

TEACHING EXPERIENCE

University of North Texas

Instructor of Record:

Abnormal Psychology [undergraduate, Fall 2021]; Psychology of the Offender [undergraduate, Summer 2022]

Roles: Independently created and taught course content.

Teaching Assistant:

Psychology of the Offender [undergraduate]

Psychology of Death and Dying [undergraduate]

Adult Development and Aging [undergraduate]

Personality [undergraduate]

PROFESSIONAL ACTIVITIES, MEMBERSHIPS, AND COMMITTEES

American Psychology-Law Society (AP-LS; APA Division 41)

Student Committee Chair, August 2022-Present

Roles: Elected representative of AP-LS student members, overseeing creation of static and dynamic programming for student members, advocating for students' needs and interests, building annual conference planning, and serving as voting member of AP-LS Executive and Finance Committees.

American Psychology-Law Society (AP-LS; APA Division 41)

Student Committee Chair-Elect, August 2021-August 2022

Roles: Elected representative of AP-LS student members, contributed to the development and implementation of static and dynamic programming for students interested in psychology and the law, worked closely with conference co-chairs to plan annual AP-LS Conference (e.g., organized professional social events for students, reviewed submissions for presentation awards, revised conference program, planned panel on decarceration, and co-hosted conference panel on open science movements in forensic psychology).

Student Committee Secretary, July 2020-August 2021

Roles: Elected representative of AP-LS student members, kept minutes for committee meetings, assisted committee members on execution of events for student members, planned and co-hosted webinar on open science initiatives in psychology and the law with experts in the field.

American Psychological Association, Student Affiliate

American Psychology-Law Society (APA Division 41), Student Member

PROFESSIONAL SERVICE

Search Committee, UNT Department of Psychology

Member of tenure-track, clinical faculty search, 2021-2022

Journal Co-Reviewer:

Psychological Services

Behavioral Sciences and the Law

Journal of Psychopathology and Behavioral Assessment

Reviewer

American Psychology-Law Society (APA Division 41) annual conference submission reviewer, 2021-2023