

Student Admissions, Outcomes, and Other Data

University of North Texas
Clinical Psychology Ph.D. Program

We are providing the following information to fully disclose to prospective students, current students, and the public information about our program processes and outcomes, including time to completion, program costs, internships, attrition, and licensure.

As a member program of the Council of University Directors of Clinical Psychology (CUDCP), the Clinical program has a history of providing such comparative information. All member programs "support the provision of fuller disclosure about operations and outcomes of our educational endeavors."

We recognize that these numbers may have little meaning. These numbers provide some information about our current students, but do not tell the whole story. Prospective applicants are discouraged from inferring from these data how likely they are to be admitted to the program or how quickly they will complete requirements. There are many factors that cannot be easily captured by these data. For example, our program does not screen applicants merely on GRE scores. High GRE scores will not automatically result in admission; rather, we review all aspects of the applicant's record to determine who will likely be the best fit for our program. In our review process we consider the following:

- research experiences
- clinical experiences
- quality of undergraduate training
- letters of recommendation
- GPA/GRE
- applicant's interest and fit with our program

What is important for an applicant is that this program truly engages in "truth in advertising" about what it does. We provide much information about our program so that applicants may find an appropriate fit with us or with another training program elsewhere.

The maximum amount of credit for appropriate prior graduate work is 30 semester hours. An entering student may request to waive a combination of program (no more than 12 hours) and departmental course requirements up to this limit. This may reduce the length of time for completion of the program, but this varies by individual and cannot be assured.

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Time to Completion for all students entering the program

Outcome	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		Total			
	Total number of students with doctoral degree conferred on transcript	4		11		11		8		7		4		10		6		6		8		8		75
Mean number of years to complete the program	8.25		6.41		6.41		6.37		5.57		6		5.3		6.33		5.5		5.25		5.25		6.04	
Median number of years to complete the program	8		7		6		6.2		6		6		5		6.5		6		5		5		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	1	9	0	0	0	0	1	14	0	0	0	0	1	17	1	17	1	13	5	7		
Students in 5 years	0	0	1	9	2	18	2	25	1	14	0	0	8	80	2	33	1	17	4	50	21	28		
Students in 6 years	0	0	3	27	5	45	3	38	5	71	4	100	2	20	3	50	4	67	3	38	32	43		
Students in 7 years	1	25	5	45	2	18	1	13	0	0	0	0	0	0	0	0	0	0	0	0	9	12		
Students in more than 7 years	3	75	1	9	2	18	2	25	0	0	0	0	0	0	0	0	0	0	0	0	8	11		

The numbers in the above table somewhat overestimate the length of time to degree completion due to some internship programs ending past the deadline for summer (early August) graduation. For those students, the degree is awarded at December commencement. Functionally, however, such students are simply pending institutional ceremony and are no longer enrolled.

Program Costs

Description	2021-2022 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$7,055
Tuition for full-time students (out-of-state)	\$15,215
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	\$1,943
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,064

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Internship Placement - Table 1

Outcome	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	Students who obtained APA/CPA-accredited internships	9	75	10	83	6	100	7	100	6	100	8	100	6	100	6	100	8	100	8
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	2	17	1	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	11	92	11	92	6	100	7	100	6	100	8	100	6	100	6	100	8	100	8	100
Students who sought or applied for internships including those who withdrew from the application process	12	-	12	-	6	-	7	-	6	-	8	-	6	-	6	-	8	-	8	-

Internship Placement - Table 2

Outcome	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	Students who sought or applied for internships including those who withdrew from the application process	12	-	12	-	6	-	7	-	6	-	8	-	6	-	6	-	8	-	8
Students who obtained paid internships	12	100	12	100	6	100	7	100	6	100	8	100	6	100	6	100	8	100	8	100
Students who obtained half-time internships* (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

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Attrition

Variable	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	Students for whom this is the year of first enrollment (i.e. new students)	8	-	8	-	8	-	7	-	6	-	8	-	9	-	8	-	11	-	11
Students whose doctoral degrees were conferred on their transcripts	6	75	7	88	8	100	5	71	4	67	5	63	1	11	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	1	17	3	38	7	78	7	88	11	100	11	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	25	1	13	0	0	2	29	1	17	0	0	1	11	1	13	0	0	0	0

Licensure

Outcome	2011-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	61
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	61
Licensure percentage	100%

**Due to the variability of career paths in the field of psychology, some of our graduates choose occupations that do not require licensure or move internationally. Our program's rate of passing the licensure exam, according to ASPPB who oversees the exam nationally, is 100%.

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Admissions Data

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number of applicants	184	180	201	201	163	202	229	214	243
Number offered admission	12	9	10	11	10	14	15	15	14
Number matriculated	8	8	7	6	8	9	8	11	11
Number with funding	8	8	7	6	8	9	8	11	11