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MEAN GREEN PSYCH MACHINE

UNIVERSITY OF
NORTH TEXAS,
PSYCHOLOGY
DEPARTMENT

VOLUME 2, ISSUE 11

FALL 2011

Welcome Back! Note from the Department Chair

Welcome to the
Psychology Department!

Vicki Campbell, Chair

Hello!

Whether you are a new or continuing student, we are glad that you have made the choice to major in Psychology. This past year around 300 undergraduate students received their Psychology degrees and we look forward to you obtaining your degree. We added two new faculty members to the department this year, who are introduced in this newsletter, and hope to hire several more this upcoming year. This is an exciting time at UNT.

Psychology is a large and diverse scientific discipline, and your courses will give you the opportunity to learn new ways of thinking and gain valuable information about yourself and others. We have more than 1,000 majors because the scientific study of emotion, thinking, and behavior is relevant for a broad range of professions. I would encourage you to make use of the Undergraduate Psychology Manual, which you can find on our website (www.psychology.unt.edu). It has useful information about the Psychology major at UNT, Psychology as a field of study, job opportunities in Psychology, and information and advice about graduate school. I also hope that you will get involved with research and our diverse faculty. Many students are currently involved in faculty re-



Dr. Vicki Campbell
UNT Psychology Dept Chair

search teams, work with faculty members and graduate students, and contribute to the many active research programs in the department. To get involved check our website, talk to the advisors about the type of research programs our faculty members are engaged in, and contact the faculty member. And be sure to check out our active Psi Chi (The International Psychology Honor Society) chapter. I hope to meet you in Terrill Hall, and if you have comments or feedback email me at Vicki.Campbell@unt.edu. I hope that you have a great semester.

Vicki Campbell, Chair



Note from Dr. Hayslip

Welcome!

I hope that this newsletter will be helpful to you in majoring in Psychology at UNT and in preparing for a career! It should answer many of your questions about majoring in Psychology as well as about Psychology as a career. Should you have any questions or concerns as a Psychology major, do not hesitate to contact any Psychology Department faculty member or any undergraduate advisor on the third floor of Terrill Hall. In addition, you can check the Undergraduate Bulletin Board on the third floor of Terrill for important information and announcements. I have chaired the undergraduate program since 2004, and in that time, we have made many changes that we hope improve the quality of instruction you receive as well as strengthen the undergraduate Psychology major. As of the current semester (Fall, 2011), I will be stepping down as program director, and Dr. Amy Murrell will take my place. The program will be in good hands with Dr. Murrell; she is very enthusiastic and loves working with undergraduates. To aid her in transitioning to program director, Dr. Campbell and I will help Dr. Murrell out on an as-needed basis, and she should be completely up to speed by Spring, 2012. I have enjoyed my tenure as program director, and I wish you well personally and professionally. If I can be of any help to you, please come by my office (Terrill 381) or e-mail me at hayslipb@unt.edu. If you are already majoring in Psychology, we sincerely hope that things are going well for you at UNT. If you are a new Psychology major, welcome!

Bert Hayslip Jr., Ph.D.
Regents Professor of Psychology

How to be Successful as a Psychology Undergraduate

1. Know Your Degree Plan

How do I get into the major?

All students must satisfy these pre-major required courses: 1630 General Psychology 1; 1650 General Psychology II; 2317 Quantitative Methods in Psychology; 2950 Experimental Methods in Psychology.

What are my degree options?

The Department of Psychology offers undergraduate psychology majors two options for graduation:

1. Bachelor of Arts - 35 hours total consisting of 17-hour core: PSYC 1630, PSYC 1650, PSYC 2317, PSYC 2950 and PSYC 4600; + 18 hours of electives (9 hours must be advanced hours).

2. Bachelor of Science - 35 hours total consisting of 23-hour core: PSYC 1630, PSYC 1650, PSYC 2317, PSYC 2950, PSYC 3630, PSYC 4600 and PSYC 4950; + 12 hours of

electives (3 hours must be advanced). You must have a 3.5 GPA in psychology course work and a 3.0 GPA in all course work.

Are all courses offered whenever I am ready to take them?

Part of knowing your degree plan is knowing when courses are offered. For example, PSYC 3630 is only offered during the fall semesters. Knowing this, be mindful that courses also vary in size and are on a first-come first-serve basis. Therefore, do not wait until the last minute to register because you more than likely won't get a seat. Additionally, courses vary in length. Many professors estimate an honors thesis, PSYC 4950, to take at least one calendar year to complete. However, you can only register and get credit for this course during the semester you intend to complete it.

Will this be all I need for graduate school?

All graduate programs have different expectations for applicants. Depending on the type of program you are applying to, you might be required to have taken certain courses not mandated in your degree requirements. Verify with your potential graduate schools what courses they expect you to have completed as an undergraduate going into their program. Among many things, UNT for example requires candidates for their clinical doctoral program to have taken statistics and classes in three of the following: Experimental Psychology or Research Methods/Design, Learning, Perception, Motivation, Cognition, Physiological Psychology, Psychological Measurement, Research Thesis.

2. Get Involved

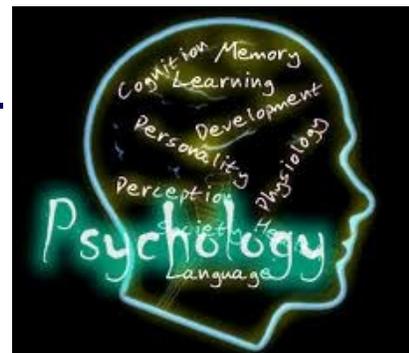
What clubs can I join?

PSI CHI is the international honor society for psychology. During meetings, members engage with guest speakers and plan upcoming events they will attend to support their community.



How can I gain research experience?

Many professors have research labs that investigate various applied psychological topics. Refer to page 4 to identify which professors interests match yours and to apply for their labs. Preferably, in person. PSI CHI members are also able to participate in the research committee which is led by Dr. Bias. The topic for research will be determined by members in the fall.



3. Plan For The Future

When should I apply for graduate programs?

Looking at potential programs is a great idea as soon as you find time. It is never too early, it can only be too late. Graduate program applications are lengthy and require the applicant to ensure they meet all criteria. Don't wait until the month of the deadline to take the GRE, write personal statements, check you have the required courses, or solicit a letter of recommendation. Find information online or ask a professor if you

need help with your application.

Is graduate school my only option?

Many more students find themselves in May without any acceptance letters to graduate programs than those who do receive offers. Having a back up plan is the only realistic way to plan for the future. A bachelors degree in psychology can lead you to great things. Here are a list of some potential careers to evaluate.

- Career Counselor
- Child Care Worker
- Psychiatric Technician
- Teacher
- Social Service Specialist
- Advertising Agent

PSI CHI: "Being The Best That You Can Be"



"The art of being wise is the art of knowing what to overlook" -William James

"Man can alter his life by altering his thinking" - William James



PSI CHI

The Department of Psychologies Chapter of Psi Chi was established in 1948. Our chapter has been continuously active since that time and we encourage both Undergraduates and Graduate students to participate in our organization. The current officers for Psi Chi are:

- President: Sarah Forsyth
- Vice President: Amanda Schneider
- Secretary: Marlaina Montoya
- Treasurer: Lauren Collier
- Service Chair: Danielle Vincent
- Fundraising Chair: To Be Determined
- Research Chair: Mark Pierson

COME JOIN US!

- Upcoming Fall Events:
- Soup Kitchen (Sept)
- T-Shirt Making Day (Oct)
- Homecoming (Oct)
- Friends of the Family (Oct)
- Comedy Night (Oct)
- \$2 Movie Day (Oct)
- Boo Bash (Oct)
- Children's Advocacy Center (Nov)
- Potluck & Football (Nov)
- Adopt a Family (Dec)

And Much Much More!

The purpose and mission statements of Psi Chi were taken off of the National Chapters web www.psichi.org and are presented below.

Purpose Statement

Psi Chi is an international honor society whose purpose shall be to encourage, stimulate, and maintain excellence in scholarship of the individual members in all fields, particularly in psychology, and to advance the science of psychology.

Mission Statement

The mission of Psi Chi is to produce a well-educated, ethical, and socially responsible member committed to contributing to the science and profession of psychology and to society in general.

Our (UNT's) Chapter's basic requirements for membership are as follows:

The completion of at least 9 hours of Psychology course work.

A cumulative grade point average of at least 3.0 or above on all coursework and at least a 3.0 grade point average or above on all Psychology course work.

There is also a membership fee of \$55 to join.

Additional Information: If students are interested in joining Psi Chi, they can visit our website at www.orgsync.com. Just register, add UNT as a network, request to view the Psi Chi page. Notices of meetings and officer contact information can be found on the bulletin board on the 3rd floor of Terrill Hall adjacent to room 350. There is also a facebook group for our Chapter: <http://www.facebook.com/sk=2361831622#!/group.php?gid=41662821896>. This does not make you a member but it does provide valuable information for joining.

Meetings are one of the best ways to learn about the organization and we welcome anyone who is interested in joining to come and learn more about what we do. We look forward to seeing you all at our meetings.

Dr. Joshua Bias, Faculty Sponsor



What the Docs are working on and what they teach....

Joshua Bias, Ph.D., 2005 Texas A&M University
Counseling and Psychology
Developmental Psychology, Personality, History & Systems

*Adriel Boals, Ph.D., 2002 North Carolina State University
Stress and Memory

General Psychology I, Intro to Learning and Memory, Cognitive & Affective Bases of Behavior, Advanced Topics Seminar in Psychology

*Jennifer Callahan, Ph.D., 2003 University of Wisconsin-Milwaukee
Treatment outcomes among disadvantaged persons, Stress, Resiliency following trauma

Assessment I, Intro to Psychotherapy, Assessment II, Series on Psychotherapy Theory, Research, and Practice

*Vicki Campbell, Ph.D., 1984 University of Missouri-Columbia
Family influences on career development, Influences on career assessment, Cultural differences in family influence
Advanced Interviewing, Practicum

Randall J. Cox, Ph.D., 1994 University of North Texas
Personality assessment, Brief therapy, Impact of chronic illnesses on family
Advance Psychotherapy, Assessment II, Clinical Practicum

Joseph Critelli, Ph.D., 1975 University of Illinois, Champaign-Urbana
Sexual Aggression, Personality, Theoretical Analysis, Construct validation
Marital Adjustment, Sexual Behavior

Pamela J. Flint, Ph.D., 1998 University of North Texas
Psychopharmacology, Addictions, and Animal Assisted Therapy Dynamics
Interviewing for Paraprofessionals in Psychology

*Charles A. Guarnaccia, Ph.D., 1990 Arizona State University
Health disparities in later life
General Psychology II, Research Methodology Applications

Bert Hayslip, Jr., Ph.D., 1975 University of Akron
Grandparenting, Grandparents raising Grandchildren, Aging and Cognition, Death and Dying
Psychology of Death and Dying, Human Development, Psychology of Adult Development and Aging

Joshua Hook, Ph.D., 2010 Virginia Commonwealth University,
Forgiveness, Humility, Religion/spirituality, Couple counseling and enrichment, Multicultural counseling, assessment and treatment of substance use disorders and sexual addiction
Quantitative Methods

*Sharon R. Jenkins, Ph.D., 1982 Boston University
Clinical personality assessment and Culture
Psychosocial Adjustment, Personality, Theory and Application of Multicultural Counseling, Intro to Psychological Measurement

*Patricia Kaminski, Ph.D., 1995 Colorado State University
Eating Disorders & Body Image, Caregiver-child relationships dealing with trauma and abuse, Custodial grandparenting, Mental health disparities across gender, Contemporary psychodynamic psychotherapy

Kimberly Kelly, Ph.D., 1988 University of Kentucky
Psychoneuroimmunology, Stress and health
Psychophysiology, Psychobiology of Stress: The Mind-Body Connection, Psychoneuroimmunology, Experimental Methods

Tim Lane, Ph.D., 1989 Oklahoma State University
Correlates of psychopathy, Object relations and attachments theory, Eating disorders, Therapy and supervision dynamics.
Abnormal Psychology, Counseling Psychology Methods, Psychopathology, Intro to Marriage and Family Therapy

Linda L. Marshall, Ph.D., 1983 Boston University
Intimate partner violence and psychological abuse.
Applied Social Psychology, Women's Issues
Experimental Course

Judy McConnell, Ph.D., 1978 Texas A & M University
Jungian psychology, Clinical supervision. Anxiety disorders, Women's issues, Vocational psychology dynamics.
Anxiety Disorders, Women's Issues

*Amy Murrell, Ph.D. 2005 University of Mississippi
Functional contextualism, Indirect learning processes, Child psychopathology and resiliency, Child and parent treatment development, Relational Frame Theory (RFT), & Acceptance and Commitment Therapy (ACT)
Abnormal Child Psychology, Psychopathology of Childhood

*Craig Neumann, Ph.D., 1994 University of Kansas
Developmental, neuropsychological, and structural aspects of psychopathology (Psychopathy, Borderline, and Schizotypal). Applications of Structural Equation Modeling (SEM) and other latent variable approaches for understanding psychological processes.
Abnormal Psychology

*Trent Petrie, Ph.D., 1991 Ohio State University
Psychosocial antecedents of body image and disordered eating; Physical activity/fitness, nutrition, and psychological well-being; Sport psychology; Psychological antecedents & consequences of athletic injury, Academic adjustment & performance, Multicultural counseling
Group Psychotherapy

*Shelley Riggs, Ph.D., 2000 University of Texas at Austin
Family systems and intervention, Trauma and loss, Attachment processes through the life cycle, Attachment theory and Clinical issues
Developmental Psychology, Marriage and Family Therapy I

*Richard Rogers, Ph.D., ABPP, 1976 Utah State University
Forensic research, Validation of structured interviews, Psychological Assessment
Diagnostic and Structured Interviewing

*Camilo Ruggero, Ph.D., 2006, University of Miami
Mood disorders, Major depressive disorder, Bipolar disorder, Psychiatric nosology, Psychological assessment, Cognitive functioning in mood disorders, Emotion regulation, Cultural differences in mood disorders
Quantitative Methods I

*John Ruiz, Ph.D. 2002 University of Utah
Personality and interpersonal influences on cardiovascular disease risk, Cardiovascular psychophysiology, Hispanic health and health disparities.
Health Psychology, Abnormal Psychology, Advanced Topics Seminar in Psychology

Lawrence J. Schneider, Ph.D., 1972 Southern Illinois University
Social influences in counseling, Professional-Ethical issues, Vocational psychology, Sexual aggression
Abnormal Psychology, Theoretical Basis of Counseling Practice, Interviewing for Paraprofessionals in Psychology,

*Kenneth Sewell, Ph.D., 1991 University of Kansas
Posttraumatic Stress Disorder, Personal construct psychology, Repertory grid assessment, Forensic assessment & treatment

*Daniel J. Taylor, Ph.D., 2003 University of Memphis
Behavioral sleep medicine, Cognitive behavioral therapy of insomnia, Depression and anxiety, Behavioral medicine

*Mark Vosvick, Ph.D., 2000 Stanford University
Stress, coping and quality of life in marginalized populations. HIV prevention and health issues, Stigma and coping strategies
Quantitative Methods, Behavioral & Biopsychosocial Challenges within LGBT Communities, Counseling for Sexual Dysfunction and Other Psychosexual Disorders, Psychosocial Issues in HIV/AIDS, Psychotherapy Methods and Behavioral Medicine, Psychotherapy Methods and Behavioral Medicine

Chiachih DC Wang, Ph.D., 2004 University of Missouri-Columbia
Attachment theory, Cultural variations and cross-cultural comparisons of attachment and close relationships, Acculturation and psychological wellbeing of immigrant populations.

C. Edward Watkins, Ph.D., 1984 University of Tennessee
Psychotherapy Training & Supervision, Psychotherapy Theory & Practice, Geriatric Counseling, Male Gender Role Conflict
Vocational Psychology: Developmental Aspects, General Psychology I, Interviewing, Supervision

Rex Wright, Ph.D., 1982 University of Kansas
Cardiovascular consequences of Effort
Experimental Psychology

* Indicates that the professor has a research lab group. Professors, at their own discretion, may or may not be taking applications or new members at the current time.

2011 FOOTBALL

Sept. 7 (Away) at Florida International*
 Sept. 10 Houston*
 Sept. 19 at Alabama
 Sept. 27 Texas
 Oct. 7 at Texas
 Oct. 9 Florida Atlantic*
 Oct. 16 at Louisiana-Lafayette*

Oct. 22 Louisiana-Monroe*
 Oct. 29 at Arkansas State*
 Nov. 12 at TCU*
 Nov. 19 Western Kentucky*
 Nov. 27 Prairie View*A

* See Self Conference page
 of First Round of NCAA Season Preview

RUB SOME GREEN ON IT



NORTH TEXAS BASKETBALL

Welcome Dr. Wang!

By: Forrest Lane

So you received your PhD from University of Missouri-Columbia in 2004, where have you been since then? And what have you been doing?

For my Pre-Doc I was a Psychology Intern at University of California- Davis with the Counseling and Assessment Services for a year before I received my PhD. Then in 2004 I took a faculty position in the Counseling Psychology Program at the University of Missouri- Kansas City where I spent 7 years and got my tenure and license. Then only approximately 3 weeks ago I came here to University of North Texas to join this Psychology department.

What kind of research do you hope to pursue at the University of North Texas?

I plan to continue my current research in Immigrant psychology specifically dealing with their adjustment and wellbeing. As an immigrant from Taiwan myself, where I received my undergraduate degree, I have been interested in identifying and examining how various cultural and psychological factors impact immigrants' wellness and mental health as they blend with the new culture. I have also looked at the differences in first and second generations of immigrants to view the variations of acculturation process. My research uses Attachment Theory as the guiding framework for readjustment of immigrants to a new culture, but I have also examined the cross-cultural validity of attachment constructs for non-Western populations. I feel that it is time that we redefine Attachment Theory with a cross-cultural mindset in order to steer away from the Western based domination of the theory.

At UMKC I was mostly focusing on college students as the main population for my research while working for my tenure. It is exciting to be able to come to the Greater North Texas area for there are larger immigrant populations in the greater DFW area. I am looking forward to building connections with various immigrant communities here and conduct research with residence samples.

I know a lot of students are wondering if you are going to have a research team of undergraduates? If so, how could they hope to join?

Yes, most definitely yes. I am currently looking for Graduate and Undergraduate students who are interested in multicultural and cross-cultural aspects of psychology.. I am highly involved with APA and emphasis research in my specific fields of interest. I know that it will take a couple of years to create a solid research team but am excited to start building.

Not that anyone is counting but how many publications do you have so far?

Around 21 or so, but after the double digits it becomes a little hazy on the exact numbers.

Do you have any advice for the students who are going to graduate soon and wish to pursue graduate school?

I think there are usually two reasons students decide to go to Graduate school. First, they are interested in research and have decided to continue path for the rest of their life in a position such as professorships. Second, they wish to get a higher degree in order to gain a better job or become more marketable in the job market. So my advice for both motivations include broadening your scope of non-classroom extracurricular activities because even a straight A student wont look competitive to Graduate programs if getting good grades is the only thing that you do as an undergraduate student. Some examples of field involvement include participating in a research team, attending training workshops, 24-hour suicide hotlines, and general volunteer time. You will need to show the Graduate programs that you have taken actions to explore and pursue what you are interested in.



Follow up to previous question. If they are also interested in counseling psychology is there anything specific that they should consider?

Any applied psychology in general needs to have volunteer hours that are specific to your field, if possible. For counseling fields specifically try to have some counseling, hospital, or service volunteer hours in agencies such as the Red Cross, local community service centers, or youth camp programs. It is very important to show that you have taken steps to learn the system.

Which side are you on; Sigmund Freud was a genius? Idiot? Or partially right?

This question cannot be as dichotomous as you make it seem. I will agree that Freud made a significant contribution to the field of psychology specifically as he helped to pioneer it into a systematic knowledge basis recognized by the population. It is also important to look at the context in which his findings and theories were created in which there was very little basis to build a theory from. For that, I admire his contribution, particularly in crafting the comprehensive nature of psychology today.

Besides teaching psychology, what are some of your favorite activities or hobbies?

Outside of my interest in psychology I spend much of my time traveling. About two times a year I travel to Taiwan to see my family that is still there. But whenever I do travel to a new place I love to study the historical background of the place beforehand and then explore the history and location together. My other hobby is jogging which I do mostly for fun but have considered working my way up to a marathon eventually.

Are you going to be teaching any classes this year or semester?

Currently I am only teaching Doc. Assessment 1 Psych 5420 for Graduate students. And in the future I will likely teach an Undergraduate class but that is undecided at the moment. I am also very interested in starting a Multicultural class in the future for the students that are interested in similar subjects as myself.

Why did you originally choose psychology? And why do you enjoy the specific field of counseling out of all the various choices?

I had three interests when I was younger, history, psychology and political science, but in the end psychology was my final choice. Since I have been in this field for 24 years I think that I have chosen correctly. During my first year in college, I was unsure if psychology was for me but by my second year I had a turning point. During my sophomore year after nine months of training I became a certified juvenile counselor. While providing counseling services there, I was reassured that counseling psychology was the discipline for me.

Where do you see the science of psychology going in the future?

As technology and research methods become more refined so does the field of psychology. I do see this as readjustment period for psychology with a larger focus on multicultural theories instead of the current white male domination. As the psychology profession continues to attract more female and minority professionals as well as receiving more international interactions, I am glad that many cultural/social factors that used to be overlooked have now been recognized and included in scientific research to examine their influences on existing theories/models and on a person's psychology and behavior. I anticipate this will continue to be the focus in the next 20 years or so.

Do you feel that the stigma against psychology and counseling will soon fade away as people become more open minded? And do any of the stigmas affect your counseling and teaching?

I absolutely know that it is changing. If you look at the psychology or counseling field 30 years in the past and the changes that have occurred since that time then it is obvious that the general public has become more accepting of the profession. If the trend continues, in the next 30 years people might view psychotherapy or counseling similar to those programs they use during tax season. I hope, eventually, everyone will see psychology and counseling as a common and helpful tool to be used to better all of our lives.

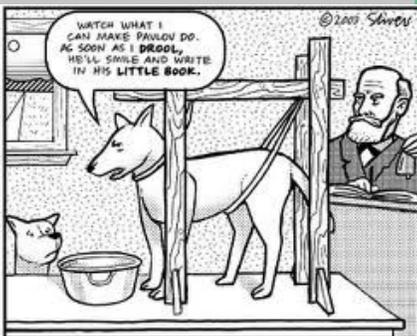
Bulletin Board

Graduate Association of Students in Psychology (G.A.S.P.)

G.A.S.P. is a student-run and student-funded organization for graduate students in the Department of Psychology at UNT. As a student organization, we serve certain functions within the department. First and foremost, we are a liaison between graduate students and the faculty and staff of the department. We host professional development events that cover topics not learned in traditional classes. Additionally, we organize social events throughout the year to foster a sense of community within the department and also provide needed breaks from academia. Recently, G.A.S.P. has added a Community Chair to increase our service to the greater Denton community. G.A.S.P. membership is extended to all graduate students and faculty within the department of psychology. Student-representatives serve as leaders within the department and are available to answer specific program-related questions, or other inquiries about getting into and surviving graduate school.

For more information, please contact Carly Heffel:

carlyheffel@my.unt.edu



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Please welcome our newest editorial team members:

Marlaina Montoya

Miguel Parades

Please see page 9 for their information along with the rest of the editorial staff.

Faculty Changes

Recently, our department suffered the loss of Dr. Clark and Dr. Doster. We send our well-wishes out to their families and loved ones.

Last year, Dr. Lambert retired from our department and we want to wish him a very happy retirement.



New Faculty Memebers

Two new staff members joined the Psychology Department: Dr. Rex Wright and Dr. Wong. Welcome aboard!

Dr. Rex Wright's research is concerned broadly with the determinants and cardiovascular consequences of effort. Ph.D., 1982, University of Kansas, Social Psychology

Dr. Wang's expertise encompasses the following areas: attachment theory, cultural variations of adult attachment, acculturation, adjustment & psychological wellbeing of immigrant individuals, and parent-child relationships in Asian immigrant families. Ph.D., 2004, University of Missouri-Columbia.

Welcome, Dr. Wright and Dr. Wang!

See pg 6-7 to learn more about Dr. Wang



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Bulletin Board



Helpful Offices

In Terrill Hall office 343A, you can find our Graduate advisor who is available by appointment only. He is here to help with any questions regarding applying to graduate school, graduate programs, GRE testing, etc. He is one of the many valuable resources available to undergraduates.

Also, next door, in office 343C, you can find the Psi-Chi office. On the front glass, you can find the office and meeting hours as well as upcoming events. We are available during these times to discuss membership, upcoming events, ideas for the organization, etc. We look forward to seeing you at the meetings!

Curriculum Change!!

PSYC-1630 and 1650 have been officially approved by the Core Curriculum Committee and the Core Oversight committee to be included as courses enabling undergraduates at UNT to meet the

Social Sciences requirement. Students wishing to declare Psychology as a major are first classified as Pre-Majors. Only after completing PSYC-1650, 1630, 2317, and 2950 with at least a grade of C in each class and a minimum cumulative GPA of 2.5 in these classes, can students declare Psychology as their major. Students can graduate with Psychology as a major if their Psychology GPA is 2.5 or higher; otherwise, additional classes must be taken until the Psychology GPA reaches 2.5. See the Undergraduate Catalog 2010-2011, p. 227 for more details.

Research Awards:

Dr. Taylor continued his research on the efficacy of online and face-to-face cognitive behavioral therapy in treating active duty military personnel experiencing difficulties sleeping. His research was funded by a \$1.6 million grant from the U.S. Department of Defense.

Dr. Hayslip continues his research on the influence of distinct interventions on custodial grandparents which has been facilitated by a \$2.7 million grant he received from

the NIH.

Dr. Rogers is continuing his work after receiving an award for his Distinguished Contribution to Research in Public Policy for from the APA and a grant from the NSF for his work on Miranda Rights.

ANNOUNCEMENTS

Dr. Jenkins' undergraduate research team had 3 poster presentations at the Society for Personality Assessment annual meeting at which one received first runner up and another received the honorable mention award. Congratulations to the teams!

Dr. Taylor and Dr. Kelly received a \$442,838 grant from the NIH for their research on immune system functioning, stress, and sleep deprivation in young adults in response to flu vaccinations.

As of 2012, if you plan to take STATS, MATH 1680 or 1681 will be required as a

***If you have any announcements or important information to get out to your fellow Psychology majors, faculty/staff, please contact one of the newsletter members.



Help support the Center for Psychosocial Health Research team raise funds for The 21st Annual AIDS Arms LifeWalk. LifeWalk operates the only nonprofit HIV outpatient medical facility in Dallas. All funds donated to LifeWalk will be distributed to people living with HIV/AIDS for medical services, medication, and any other support that they may need. LifeWalk 2011 will be held on Sunday, October 2, 2011 at 1:00 p.m. in Lee Park! Thank you, your donation is appreciated! <http://www.aidslifewalk.org/donate.php>



What can green do for you?

MEAN GREEN

PSYCH

MACHINE



EDITORIAL STAFF

Fall 2011

Volume 2, Issue 11



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