

KAYLA BREANNE CORLEY

Curriculum Vitae

Email: kaylacorleyedu@gmail.com

EDUCATION

M.S. Counseling & Development

December 2022 (Expected)

Texas Woman's University

Major: Counseling & Development

Focus: Clinical Mental Health Track

B.A. Psychology

May 2019

University of North Texas

Major: Psychology

Minor: Human Development and Family Studies

Cumulative GPA: 4.00, *Summa Cum Laude*

GRANTS, HONORS, & SCHOLARSHIPS

TWU Graduate Student Scholarship (\$1,250 per academic semester)

Fall 2020-Present

President's List, College of Arts & Sciences, University of North Texas

Fall 2016-Spring 2019

Academic Excellence Scholarship (UNT, \$6,000 per academic year)

Fall 2016-Spring 2019

Honors Scholar Award, University of North Texas Honors College

Spring 2019

International Education Fee Scholarship – London, England (UNT, \$1,000)

Summer 2018

MEMBERSHIPS

Alpha Phi Omega, National Service Fraternity

Spring 2017-Fall 2019

Psi Chi, International Honor Society in Psychology

Fall 2017-Spring 2019

UNT Honors College

Fall 2016-Spring 2019

RESEARCH EXPERIENCE

Research Assistant-Teen Stress and Alcohol Research Laboratory

Department of Psychology, University of North Texas

December 2017-June 2020

Supervisor: Heidemarie Blumenthal, Ph.D.

Responsibilities:

Assist in conducting three studies concerning adolescent development, social anxiety, alcohol use, marijuana use, emerging adulthood, post-traumatic stress disorder, and decision-making and risk-taking among adults 21 and older:

- Assist lead RA in running participants for 2.5 hour studies, obtaining participant assent and parental consent, observing and recording a Timeline Followback (TLFB) for alcohol and marijuana use as well as a semi-structured clinical interview (SCID-5), and instructing participants on how to complete a video simulated computer task (ASIDE).
- Run participants for a 3-hour study, obtaining participant assent and parental consent, administering a Cyberball rejection task and the International Affective Picture System, and obtaining time-sensitive salivary samples for analysis.
- Conduct telephone screenings with community participants involving sensitive information (e.g., SCID-5 screening for recent major depressive episodes and lifetime alcohol use disorder; trauma history; recent substance use history), obtain initial participant assent and parental consent, and schedule laboratory visits.
- Train new lab members on processes and procedures for studies.

General Lab Requirements

- Contribute ideas for better efficiency and accuracy of recruitment, data, and general lab policies during our weekly meetings.
- Conduct literature reviews and present findings at lab meetings, often collaborating with fellow research assistants and answering questions related to the designated topic.
- Collaborate with other research assistants to create posters for conference submission.

Recruitment Team Member

- Participate in community events and advertise at local businesses to recruit participants.
- Leave flyers at 10-20 local businesses each week to recruit participants.
- Train new members on proper recruitment methods and etiquette.
- Contribute new ideas for improving recruitment and retention rates.

Data Team Member

- Enter participant and recruitment data for all lab studies into SPSS.
- Accurately transcribe participant recordings into the lab database.
- Ensure that all data is thoroughly and accurately entered by checking and correcting the work of other research assistants as needed.
- Train new members on proper transcription and data entry procedures.

Research Assistant-Neuropsychosocial & Adult Development and Aging Laboratory

Department of Psychology, University of North Texas

December 2016-May 2018

Supervisor: Michael D. Barnett, Ph.D.

Responsibilities:

Assist in conducting and managing multiple studies and surveys concerning neuropsychological processes and gerontological assessment:

- Enter, score, and manage data for all major research projects using SPSS and health analytic software.
- Conduct literature reviews for potential and current poster projects.
- Train incoming RAs to interview study participants and supervise until they are competent enough to conduct one-on-one interviews.
- Present collaborative poster projects at UNT events.
- Manage SONA portal, schedule participants, and grant course extra-credit points for research participation.

Health and Perceptions of Aging Survey

- Coordinate with other research assistants to recruit facilities, schedule events and administer surveys about health, aging and perspectives on aging to more than 350 older adults.
- Conduct face-to-face interviews with dozens of older adults who participated in our approximately 90-minute survey.
- Organize and transcribe study data in a timely and accurate manner.

Biopsychosocial Factors Impacting Neuropsychological Test Performance

- Conduct 2.5-hour face-to-face interviews (approximately 30 hours total), administering neuropsychological tests (e.g., D-KEFS Color-Word Interference Test, Tower Test,

Verbal Fluency, Trail-Making Test, Grooved Pegboard Test, Rey-15, CVLT-II, WATR, WASI) to college students.

- Maintain either a high or low rapport throughout the interviews based on the condition randomly assigned for each participant.
- Trained to take over as team leader for this project before the lab was disbanded due to supervisor relocation.

Psychosocial Influences on Advance Care Planning

- Conduct face-to-face interviews (approximately 8 hours) with college students about advance care planning, end-of life preferences, and perspectives on aging and death.
- Organize and input data from interviews to analyze the results and compare them to similar datasets obtained from different demographics.

CONFERENCE & RESEARCH PRESENTATIONS

Carey, C., Rafiuddin, H., Proenza, H., **Corley, K.**, Kearns, N., Cloutier, R., & Blumenthal, H. (2018). *The Relation between Anxiety Sensitivity and Nonmedical Prescription Drug Use among College Students*. Poster presented at the Collaborative Perspectives on Addiction Meeting, Providence, RI.

Corley, K. B., Roark, M. M., Van Vleet, S. C., Cantu, C., Hagemeyer, K., & M. Barnett, M. D. (2018, April). *Conservative Millennials Dislike Millennials: Political Ideology and Intergenerational Attitudes*. Poster presented at the Spring 2018 UNT Scholar's Day Conference, Denton, TX. Selected as an undergraduate feature presentation for the 2018 Graduate Student Symposium at the University of North Texas.

Martin, K. J., Moore, J. M., **Corley, K. B.**, Cantu, C. & Barnett, M. D. (2018, March). *Perceptions of Past Generations, Gratitude, and Generativity*. Poster presented at The Gerontological Society of America's 2018 Annual Scientific Meeting, Boston, MA.