Angeles Astorga, B.A.

Curriculum Vitae

angeles_enriquez@hotmail.com **Bilingual**, Spanish and English (speaking, writing, reading)

Education

University of North Texas, Denton, TX

Bachelor of Arts in Psychology; Counseling Associate Studies Minor

Overall GPA: 3.867

Texas A&M University, College Station, TX

Bachelor of Arts in Psychology

Overall GPA: 3.846

Fall 2016- Spring 2017

Graduation Date: May 2018

Training Completed

International Leadership and Organizational Behavior (Expected Completion Date: December, 2020)

- Coursera online course by Università Bocconi
- Explore theory and practice of international and intercultural leadership and organizational behavior University of North Texas, Risk Management Training Required for Direct Contact with Biological Data
 - Laboratory Waste Training (April 2018)
 - Bloodborne Pathogen Safety Training Program (April 2018)
 - Biosafety Level Two Safety Training Program (April 2018)

Department of Family Protective Services

- Reporting Suspected Abuse or Neglect of a Child: A Guide for Educational Professionals (March 2018) National Institute of Health (NIH)
 - Protecting Human Research Participants (July 2019)

Collaborative Institutional Training Initiative (CITI)

• Social and Behavioral Research (July 2019)

Poster Presentations/Publications

- 4. Litt, D.M., **Astorga, A.**, Tate, K., Thompson, E. L., & Lewis, M. A. (2020). *Disentangling Associations Between Frequency of Specific Social Networking Site Platform Use, Normative Discrepancies, and Alcohol Use Among Adolescents and Young Adults.* Paper submitted to the special issue of Health Behavior Research.
- 3. **Astorga, A.**, Kearns, N., Armour, R., Cloutier, R., & Blumenthal, H. (2018). *Associations between Coping Strategies and Marijuana Use Among Pre-Clinical Trauma-Exposed Students*. Poster presented at the Research Society on Marijuana Conference, Fort Collins, CO.
- 2. Payne, A., **Astorga, A.**, Kearns, N., Barrett, S., & Kaminski, P. (2018). *Overall Family Functioning As a Moderator of the Relationship Between Frequency of Childhood Abuse and PTSD Symptoms*. Poster presented at the 30th Annual American Psychological Society Convention, San Francisco, CA.
- 1. Kearns, N. T., Blumenthal, H., Contractor, A. A., Guillot, C. R., & **Astorga, A.** (2018). *Effects of Bodily Arousal on Desire to Drink Alcohol among Trauma-Exposed Emerging Adult College Students*. Poster presented to the 52nd annual meeting of the Association for Behavioral and Cognitive Therapies, (Washington DC, 2018)

Research/Professional Experience

Research Assistant, Fort Worth, TX

July 2019- Present

Full-time Research Assistant at the University North Texas Health Science Center

- Adherence to study protocol, preparation of timely status reports and updates for the investigators
- Supervising graduate students and lab volunteers
- Assist in preparing materials for presentation for Principal Investigators or Research Scientist
- Perform related duties as required

Teen Stress and Alcohol Research (St.A.R.) Lab, University of North Texas

September 2017- August 2019

Research Assistant (6-15 hours a week)

- Recruit a hard-to-reach adolescent sample (e.g., substance using teens)
- Screen and schedule participants for study
- Run participants through a laboratory protocol
- Completed rigorous training and received National Institute of Health (NIH) certification

Data Management Coordinator

June 2018-August 2019

- Assign and monitor weekly tasks for a group of 5-10 undergraduate research assistants involved in data
- Merge databases for analysis
- Organize and enter data into databases
- Clean data for various lab studies
- Compose protocols to help standardize lab activities and expedite training (e.g., data entry protocol)

Culture in Mind Research Collaboratory (CMRC), Texas A&M University

September- May 2017

Research Assistant (4-6 hours a week)

- Studied bi-directional relationship between psychological experience and culture
- Organized and transferred data, directly interacted with participants, and researched articles
- Completed Collaborative Institutional Training Initiative (CITI) program and received certification

Research Specialist, Dallas, TX

September 2018- April 2019

Part-time Research Specialist at Momentous Institute (20 hours weekly)

- Collect data across school sites
- Enter data collected at the partner schools
- Work collaboratively with research team members
- Consult with co-investigators on appropriate management of participants concerns and research process problems
- Ensure projects are executed successfully and completed within time frames
- Perform other duties as assigned by Director of Clinical Research

Community Resources Intern, Corinth, TX

May - July, 2017

Intern at Denton Country Friends of the Family (10-15 hours weekly)

- Assisted with scheduled volunteer trainings throughout the year
- Maintained volunteer and in-kind donations files/databases
- Interacted with prospect and current volunteers
- Assisted in planning and implementing special events

Child Play Therapy (CPT) Shadowing, University of North Texas

June - July 2015

Intern-like position at CPT Center (10 hours weekly)

- Tracked library inventory and organized files
- Put together play kits for kids in play sessions
- Labeled and organized videos on file

Work Experience

Upward Bound Program, University of North Texas

Summer 2018 and 2019

Summer Teacher

- Taught a Cultural Awareness class to a cumulative of over 30 students 2-3 days weekly
- Shared the importance of being culturally aware and shared different customs and beliefs of a variety of cultures
- Created engaging lesson plans, activities, and quizzes
- Reported to supervisors the status of every student weekly

Talent Search Program, Denton High School and Ryan High School

September 2017- August 2018

- Mentor/Tutor
 - Tutored and assisted students individually or in small groups to help them master assignments and to reinforce concepts presented by teachers
 - Taught students study skills, note-taking skills, and test-taking strategies
 - Assessed students' progress throughout the academic year

Honors and Scholarships

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President's List, University of North Texas	Spring 2016, Fall 2017, Spring 2018
President's List, Texas A&M University	Spring 2017
Dean's List, Texas A&M University	Fall 2016
Dean's List, University of North Texas	Fall 2015
General Scholarship- \$500	2016
The League of United Latin American Citizens (LULAC) Scholarship-\$1,200	
Rotary Scholarship- \$500	2015
Excellence Scholarship- \$5,000	2015
Texas Association of Developing Colleges (TADC) Urban Schola	rship Fund- \$1,000 2015
Will and Jean Nicklas TRIO Scholarship- \$500	2015

Professional Affiliations

Student Member of Psi Chi International Honor Society	2017-Present
Student Member of the Association for Psychological Science (APS)	2018-2019
Student Member of the Research Society on Marijuana (RSMj)	2018- 2019

Supplementary Skills

- Training/experience in SPSS, Inquisit, Biopac, Survey Monkey, JIRA, SendGrid, Twilio, Word, PowerPoint, Excel, Photoshop, Dropbox, LabArchives, Asana, Zoom, and IRBNet
- Data collection in adolescent and young adult populations (in lab and in DISD school sites)
- Experience with proctoring, monitoring, and facilitating focus groups/participants in a variety of settings (e.g., in lab, online, DISD school sites)
- Experience disseminating the following assessments to participants:
 - o Revised Child Anxiety and Depression Scale (RCADS)
 - o The Structured Clinical Interview for DSM-IV (SCID)
 - o Timeline Followback (TLFB)
 - o Child Behavior Checklist (CBCL)
 - o Youth Self-Report questionnaire (YSR)
 - o Behavioral and Emotional Screening System (BESS-3)
 - o Executive Function Tasks (e.g., Erikson Flanker Task, Hearts and Flowers Task)