

Thesis/Dissertation Evaluation Form
UNT Counseling Psychology Program

__Thesis Proposal __Thesis Defense __Dissertation Proposal __Dissertation Defense

Student: _____ Date: _____

Title of Thesis/Dissertation: _____

Committee Members: _____

Please use the rating scale for each of the items listed below

(1) the dissertation is unacceptable	(2) the dissertation reflects potential but at this point unacceptable quality.	(3) the dissertation reflects work deemed proficient based on the student's level of training.	(4) the dissertation reflects high quality work beyond what is expected.	(5) the dissertation reflects exemplary work which far exceeds what is expected.
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1. Literature Review

1a. Adequacy of literature review	1	2	3	4	5	N/A
1b. Clarity of rationale, RQs, hypotheses	1	2	3	4	5	N/A
1c. Relevance/consideration of diversity factors	1	2	3	4	5	N/A

2. Research Method

2a. Representativeness of the sample	1	2	3	4	5
2b. Sampling & recruitment methods	1	2	3	4	5
2c. Sample size & power	1	2	3	4	5
2d. Psychometrics of instruments	1	2	3	4	5
2e. Research design	1	2	3	4	5

3. Results

3a. Data cleaning & preliminary analyses	1	2	3	4	5	N/A
3b. Correctness of hypothesis analyses	1	2	3	4	5	N/A
3c. Clarity and organization of the section	1	2	3	4	5	N/A

4. Discussion

4a. Clarity and organization of the section	1	2	3	4	5	N/A
4b. Integration of results with literature	1	2	3	4	5	N/A
4c. Discussion of strengths and limitations	1	2	3	4	5	N/A
4d. Implications/contributions to diversity issues	1	2	3	4	5	N/A

5. Dissemination

5a. Quality of writing	1	2	3	4	5
5b. APA Style in the submitted writings	1	2	3	4	5
5c. Quality of oral presentation	1	2	3	4	5
5d. Quality of visual aids	1	2	3	4	5
5e. Process of responses (e.g., confidence, non-defensiveness)	1	2	3	4	5
5f. Content of responses (e.g., command of material)	1	2	3	4	5

6. Scope

6a. Significance of the issue	1	2	3	4	5
6b. Contribution to the literature	1	2	3	4	5

Overall Result: ___ Pass ___ No Pass

Committee Chair Signature: _____