***Internship Readiness Comprehensive Evaluation***

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chosen Theoretical Orientation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Committee Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Internship Readiness As Assessed Through Theory Description, Case Conceptualization, and Intervention**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Inadequate | Developmentally Appropriate | Professional Level |

**I.** **Case Description/Problem** **Identification**  
 (e.g. initial hypotheses).

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| --- | --- | --- | --- |
| Markers: provides adequate information about client’s  presenting concern and background; describes client’s  primary issues using correct theory-driven terminology;  evaluation of evidence-based practice for the selected theory |  |  |  |
| Comments & Suggestions: |  |  |  |
| **II.** **Assessment/Diagnosis**  (e.g. testing, observational data collection). |  |  |  |
| Markers: uses appropriate measurement or assessment  tools/strategies; obtains required information for accurate  diagnosis and treatment planning; differential diagnoses – considers alternatives and selects best fitting diagnosis |  |  |  |
| Comments & Suggestions: |  |  |  |
| **III.** **Develops/Implements a Plan of Action/Intervention**  Markers: answers accurately questions about  conceptualization/treatment plan integration; treatment  plan logical and theoretically consistent; uses basic counseling skills; demonstrates therapeutic techniques consistent with theoretical approach. |  |  |  |
| Comments & Suggestions: |  |  |  |
| **IV.** **Recognizes/Formulates Effective Crisis**  **Response**  Markers:awareness of/sensitivity to signs of crisis situations;  has specific knowledge of steps to take in managing client  crisis situations. |  |  |  |
| Comments & Suggestions:  **V.** **Attends to Issues of Diversity** (e.g., developmental,  multicultural) |  |  |  |
| Markers: awareness of/sensitivity to issues of diversity as  they apply to presented client; awareness of/knowledge  about one’s own diversity experience and its personal impact |  |  |  |
| Comments & Suggestions: |  |  |  |
|  |  |  |  |
| **VI.** **Demonstrates Awareness of Personal and Professional**  **Limitations**  Markers: understanding of own limits of competence and takes  appropriate action (e.g., consultation, supervision, research,  training); understanding of own limits, biases,  countertransference and values and their treatment impact |  |  |  |

Comments & Suggestions:

|  |  |  |  |
| --- | --- | --- | --- |
| **VII. Recognition/Application of Case Relevant Laws and**  **Professional Standards**  Markers: awareness of/ability to elaborate upon case related  statutes; identifies case-related ethical concerns; has awareness  of/able to elaborate about ethics and professional standards of  psychological practice  Comments & Suggestions: |  |  |  |

**IRC Evaluation Outcome**

1) Given the Counseling Program’s overall goals for the development of counselor competencies, is this student ready for internship?

\_\_\_ Yes/Pass \_\_\_\_Yes & No (Partial re-take of IRC required) \_\_\_No/Retake all of IRC

2) If “Yes & No”, which components of the IRC must be revised or redone?

3) Deadline for the completion of the work described in #2 above: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) If “No/Retake all of IRC” what plan is recommended for the student to remedy their deficiencies? (Use back of this evaluation packet.)